

JOINT GOVERNMENTAL ROUND TABLE DISCUSSION  
**MEETING AGENDA**

*City of Escanaba  
City of Gladstone  
Delta County  
Baldwin Township  
Bark River Township  
Bay De Noc Township  
Brampton Township  
Cornell Township  
Ensign Township  
Office of the Governor*

*Escanaba Township  
Fairbanks Township  
Ford River Township  
Garden Township  
Maple Ridge Township  
Masonville Township  
Nahma Township  
Wells Township  
State and Federal Representatives  
Michigan Works! The Job Force*

*Hannahville Indian Community  
CUPPAD  
Michigan State University  
Bay College  
Intermediate School District  
Rapid River Schools  
Escanaba Public Schools  
Gladstone Public Schools  
Delta County Road Commission*

Joint Governmental Round Table Discussion

**Wednesday, June 11, 2014, 12:00 p.m.**

Escanaba City Hall, Council Chambers, 410 Ludington Street, Escanaba, MI 49829

CALL TO ORDER  
PARTICIPANT INTRODUCTIONS  
DISCUSSION ITEMS

NEW BUSINESS

**1. Update - Next Michigan Development Zone - Central Upper Peninsula Region.**

**Explanation:** The members of the Delta County Joint Governmental group will be updated on the progress being made in establishing an economic trade zone in Delta and Marquette Counties under the Next Michigan Development Zone Legislation. Under the program, economic development tools and incentives would be created which focuses on bringing businesses to the community or expanding current businesses with the community that utilize multi-modal commerce, meaning a business that uses two or more modes of transportation to ship its products.

**2. Discussion – Items of Mutual Interest and Concern.**

**3. Committee Member Announcements and Updates.**

ADJOURNMENT

James V. O'Toole  
City Manager  
City of Escanaba

Note: This informal session is designed so that all local units of government and schools can collaborate on items, situations and projects of community-wide interest. The meeting will also allow the various units of government/schools to meet informally to review forthcoming programs of the various communities, receive progress reports on current programs or projects, or receive other similar information from the various community leaders.